## **2016 HKDSE**

**Biology and Combined Science (Biology)** 

# **Exam Analysis**



## 1 Coverage

- a Most topics in the curriculum are covered. More marks are allocated to the chapters below:
  - Ch 7 Gas exchange in humans
  - **Ch 9** Nutrition and gas exchange in plants
  - Ch 19 Biodiversity
  - Ch 20 Ecosystems
  - **➣ Ch 21** Photosynthesis
    - Ch 26 Basic genetics
- **b** Relationship between Biology and Combined Science:
  - i In Combined Science Section A, all the multiple-choice questions are common with Biology Paper 1A.
  - ii In Combined Science Section B, Q1 and 9 are common with Biology Paper 1B. Other questions are slightly different from those questions in Biology Paper 1B.

### 2 Level of difficulty

- a The multiple-choice questions in 2016 and 2015 HKDSE papers are of similar level of difficulty. In Biology Paper 1A, Q10, 14, 19, 24, 27 and 36 (CS A Q4, 10, 13, 18 and 24) are more challenging and may be set to differentiate students of different abilities.
- b The conventional questions in 2016 HKDSE papers are more difficult than those in 2015 HKDSE papers. In Biology Paper 1B, Q4c, 5a, 5b, 8b, 8c, 9c and 11 (CS B Q3a, 6b, 6c, 7b and 9) are more challenging and may be set to differentiate students of different abilities.
- c In Biology Paper 2, Q2b, 3b and 4b are comparatively more difficult.

#### 3 Skills assessed

a The papers follow the trend of inclusion of questions related to school-based assessment (SBA) and a number of questions require the skills for making scientific inquiries.

Making observations: Biology Paper 1A Q12 (CS A Q8); Paper 1B Q4a and 8a (CS B Q4a and 6a)

Designing experiments: Biology Paper 1A Q25 and 36 (CS A Q19 and 24)

Interpreting data or graphs: Biology Paper 1A Q9, 10, 11, 18, 19 and 20 (CS A Q7, 12, 13 and 14); Paper 1B Q5a, 5b, 8b ii, 9b ii and 9c ii (CS B Q3a, 6b ii, 7a ii and 7b ii)

- **b** Biology Paper 1B Q3 requires students to identify structures shown in the electron micrograph of a chloroplast.
- c Biology Paper 1B Q8c (CS B Q6c) assesses students' understanding of the nature of science (NOS). This question carries 2 marks.
- **d** Biology Paper 1B Q5 and 8 (CS B Q3 and 6) involve unfamiliar situations. They assess students' ability to apply their knowledge in unfamiliar situations.
- e Biology Paper 1B Q5a, 5b, 7c, 9b ii, 9c ii, 10d and 11 (CS B Q3a, 7a ii, 7b ii and 9) require good communication skills.

## 4 Challenging questions

Some questions in the papers are challenging. The table below lists the difficulties students may encounter when answering these questions. Suggestions for developing the necessary abilities and skills to address similar questions are also listed below.

Question	Difficulty	Suggestion
Biology Paper 1A Q36	Students' understanding of how to set up a control is	Students should note the difference between control
(CS A Q24)	usually poor. It may not be easy for them to choose	and experimental set-ups. Students should also be
- An experiment on phototropism in coleoptiles	the correct control set-up.	exposed to more different experiments involving
		control set-ups.
Biology Paper 1B Q5a, 5b	Students are usually weak in making use of their	Students should read questions carefully to
(CS B Q3a)	knowledge and selecting relevant information	understand the situation. They must not recite
- Factors affecting the distribution of two crab	provided to make deductions, especially in an	knowledge without adaptation. Training on the use of
species on a rocky shore	unfamiliar situation. They may also find it difficult to	language, e.g. in making deductions, should be
	present their answer clearly to show how they arrive	strengthened.
	at the deductions.	
Biology Paper 1B Q8c	Students often find the nature of science (NOS)	Revise various aspects of NOS through reviewing the
(CS B Q6c)	difficult to understand. They may not be able to link	history of biology and discussing biological
- J. Hammerling's experiment on unicellular algae	different aspects of NOS with historical events in the	concepts.
to find out where genetic information is stored in	history of science.	
eukaryotic cells		

Question	Difficulty	Suggestion
Biology Paper 1B Q11	Students often produce poorly organized essays	Students should note the importance of essay
(CS B Q9)	containing discrete ideas, such as separate	planning. Identify the main areas for discussion and
- Comparison of gas exchange organs in plants and	descriptions of structures rather than the common	then organize the thoughts using tables, flow charts
humans	principles in structural adaptations. They may find it	or mind maps. Revise the skills in answering essay
	difficult to link up related facts from different topics	questions.
	and present them in a logical and systematic manner.	
Biology Paper 2 Q2b	Students often find questions involving interpretation	Students should note that no conclusion can be drawn
- Effect of phosphate addition on the growth of	of experimental results difficult. They may not be	if there is more than one difference in the conditions
wheat in uncontaminated soil and	able to draw conclusions that address the aims of the	of the set-ups. Students should be exposed to more
arsenic-contaminated soil	investigations.	different experiments so that they are more familiar
		with comparing results and drawing valid
		conclusions.

## 5 Exam trend

## Compulsory part = equivalent

~ similar to

Chapter	2012	2013	2014	2015	2016
Ch 1 Introducing biology					
Ch 2 The cell as the basic unit of life		MC BIO IA Q3 = CS A Q3	MC BIO IA Q3 ~ CS A Q1	MC BIO IA Q1 = CS A Q1	MC BIO IA Q12 = CS A Q8
			MC BIO IA Q5 ~ CS A Q2		
Ch 3 Movement of substances across cell		MC BIO IA Q5 = CS A Q5	BIO IB Q7 = CS B Q6	MC BIO IA Q2 = CS A Q2	MC BIO IA Q1 = CS A Q1
membrane		MC BIO IA Q23 = CS A Q9		BIO IB Q6 = CS B Q5	MC BIO IA Q24 = CS A Q18
		MC BIO IA Q24 = CS A Q10			MC BIO IA Q25 = CS A Q19
		MC BIO IA Q25 = CS A Q11			
Ch 4 Enzymes and metabolism		MC BIO IA Q6 = CS A Q6	MC BIO IA Q9 = CS A Q3	MC BIO IA Q3 = CS A Q3	MC BIO IA Q8
		MC BIO IA Q7 = CS A Q7		BIO IB Q7 = CS B Q6	MC BIO IA Q27 = CS A Q4
Ch 5 Food and humans					MC BIO IA Q3 = CS A Q3
					MC BIO IA Q5 = CS A Q5
					MC BIO IA Q6 = CS A Q6
Ch 6 Nutrition in humans	MC BIO IA Q1 = CS A Q1	MC BIO IA Q26 = CS A Q18	MC BIO IA Q1	MC BIO IA Q7 = CS A Q5	MC BIO IA Q2 = CS A Q2
	MC BIO IA Q20 = CS A Q6	BIO IB Q3 = CS B Q2	MC BIO IA Q24 = CS A Q15	MC BIO IA Q8 = CS A Q6	MC BIO IA Q7
	MC BIO IA Q34 = CS A Q7		MC BIO IA Q25 = CS A Q16	MC BIO IA Q9 = CS A Q7	
	BIO IB Q10		MC BIO IA Q26 = CS A Q17	MC BIO IA Q10 = CS A Q8	
			BIO IB Q11 = CS B Q8		
Ch 7 Gas exchange in humans	MC BIO IA Q22 = CS A Q17	MC BIO IA Q1 = CS A Q1	MC BIO IA Q27 = CS A Q18	MC BIO IA Q13 = CS A Q10	BIO IB Q11 = CS B Q9
		MC BIO IA Q30 = CS A Q20	BIO IB Q2 = CS B Q1	MC BIO IA Q15 = CS A Q12	

Chapter	2012	2013	2014	2015	2016
Ch 8 Transport in humans	MC BIO IA Q21 = CS A Q16	MC BIO IA Q31		MC BIO IA Q14 = CS A Q11	MC BIO IA Q13 = CS A Q9
	MC BIO IA Q31 = CS A Q23			BIO IB Q11 = CS B Q9	MC BIO IA Q16
	MC BIO IA Q32 = CS A Q24				MC BIO IA Q17
	MC BIO IA Q33 = CS A Q5				MC BIO IA Q28 = CS A Q21
	BIO IB Q1 ~ CS B Q1				MC BIO IA Q29 = CS A Q22
Ch 9 Nutrition and gas exchange in plants	BIO IB Q5 = CS B Q5		MC BIO IA Q6		BIO IB Q9 ~ CS B Q7
			MC BIO IA Q7		
			MC BIO IA Q8		
Ch 10 Transpiration, transport and support	MC BIO IA Q3 = CS A Q2	BIO IB Q6 ~ CS B Q4	MC BIO IA Q20 = CS A Q11	MC BIO IA Q17 = CS A Q13	MC BIO IA Q11 = CS A Q7
in plants	MC BIO IA Q10 = CS A Q11		MC BIO IA Q21 = CS A Q12	MC BIO IA Q18 = CS A Q14	MC BIO IA Q21
	MC BIO IA Q11 = CS A Q12		MC BIO IA Q22 = CS A Q13	BIO IB Q9 ~ CS B Q8	MC BIO IA Q22 = CS A Q15
	MC BIO IA Q12 = CS A Q10		MC BIO IA Q23 = CS A Q14		MC BIO IA Q23 = CS A Q16
	BIO IB Q3 = CS B Q3		BIO IB Q4 = CS B Q3		
Ch 11 Cell cycle and division	BIO IB Q11 = CS B Q8	MC BIO IA Q14 = CS A Q13	BIO IB Q3 ~ CS B Q2	BIO IB Q2 ~ CS B Q2	MC BIO IA Q18 = CS A Q12
		MC BIO IA Q18 = CS A Q17			MC BIO IA Q19 = CS A Q13
					MC BIO IA Q20 = CS A Q14
	MC BIO IA Q24		MC BIO IA Q4	MC BIO IA Q19	MC BIO IA Q31
			BIO IB Q8	MC BIO IA Q24	MC BIO IA Q32
				MC BIO IA Q25	
Ch 13 Reproduction in humans	MC BIO IA Q25 = CS A Q18	MC BIO IA Q35 = CS A Q23	MC BIO IA Q28 = CS A Q19	MC CS A Q22	BIO IB Q2 ~ CS B Q2
	MC BIO IA Q26 = CS A Q19	MC BIO IA Q36 = CS A Q24	MC BIO IA Q29 = CS A Q20		
	MC BIO IA Q27 = CS A Q20				
	MC BIO IA Q28				
	MC BIO IA Q29 = CS A Q21				

Chapter	2012	2013	2014	2015	2016
★ Ch 14 Growth and development				MC BIO IA Q28	
Ch 15 Detecting the environment	MC BIO IA Q8 = CS A Q8	MC BIO IA Q27	MC BIO IA Q36 = CS A Q24	MC BIO IA Q27 = CS A Q17	MC BIO IA Q35 = CS A Q23
	MC BIO IA Q9 = CS A Q9	MC BIO IA Q28		MC BIO IA Q29 = CS A Q18	MC BIO IA Q36 = CS A Q24
	MC BIO IA Q30 = CS A Q22	MC BIO IA Q29 = CS A Q19		BIO IB Q1 = CS B Q1	
		BIO IB Q7 = CS B Q5			
Ch 16 Coordination in humans	MC BIO IA Q4 = CS A Q3	BIO IB Q1 = CS B Q1	MC BIO IA Q2	MC BIO IA Q22 = CS A Q15	BIO IB Q1 = CS B Q1
	MC BIO IA Q6 = CS A Q4		BIO IB Q10 ~ CS B Q5	MC BIO IA Q23 = CS A Q16	
>< Ch 17 Movement in humans	MC BIO IA Q5	BIO IB Q2	MC BIO IA Q34	MC BIO IA Q20	MC BIO IA Q33 = CS A Q20
	MC BIO IA Q7		MC BIO IA Q35	MC BIO IA Q21	
				BIO IB Q5	
Ch 18 Homeostasis		MC BIO IA Q2 = CS A Q2			
		MC BIO IA Q33 = CS A Q21			
		MC BIO IA Q34 = CS A Q22			
Ch 19 Biodiversity	BIO IB Q4 = CS B Q4	MC BIO IA Q21	MC BIO IA Q15	MC BIO IA Q5 ~ CS A Q4	MC BIO IA Q15 = CS A Q11
					BIO IB Q4 ~ CS B Q4
Ch 20 Ecosystems	MC BIO IA Q13	BIO IB Q5	MC BIO IA Q30 = CS A Q21	MC BIO IA Q30 = CS A Q23	MC BIO IA Q30 = CS A Q17
	MC BIO IA Q14	BIO IB Q8 = CS B Q6	MC BIO IA Q31 = CS A Q22	MC BIO IA Q31 = CS A Q24	MC BIO IA Q34
	MC BIO IA Q16 = CS A Q14		MC BIO IA Q33 = CS A Q23	BIO IB Q3 = CS B Q3	BIO IB Q5 ~ CS B Q3
	MC BIO IA Q17 = CS A Q15		BIO IB Q5		
	BIO IB Q6 = CS B Q7				
	MC BIO IA Q2	MC BIO IA Q8		MC BIO IA Q4	MC BIO IA Q9
	MC BIO IA Q23	MC BIO IA Q9 (deleted)		MC BIO IA Q11	MC BIO IA Q10
				MC BIO IA Q12	BIO IB Q3

Chapter	2012	2013	2014	2015	2016
Ch 22 Respiration  On 22 Respir	BIO IB Q9	MC BIO IA Q10	MC BIO IA Q14	MC BIO IA Q6	MC BIO IA Q26
			BIO IB Q1		
Ch 23 Infectious diseases	BIO IB Q2 = CS B Q2			MC BIO IA Q33 = CS A Q21	
>< Ch 24 Non-infectious diseases and disease	BIO IB Q7		BIO IB Q9 = CS B Q7	MC BIO IA Q34 = CS A Q19	BIO IB Q6
prevention				MC BIO IA Q35 = CS A Q20	
				BIO IB Q8	
>< Ch 25 Body defence mechanisms	MC BIO IA Q35	MC BIO IA Q32	MC BIO IA Q32	MC BIO IA Q32	BIO IB Q7 ~ CS B Q5
	MC BIO IA Q36	BIO IB Q9		MC BIO IA Q36	
Ch 26 Basic genetics	MC BIO IA Q15 = CS A Q13	MC BIO IA Q4 = CS A Q4	MC BIO IA Q10 = CS A Q4	MC BIO IA Q16 = CS A Q9	MC BIO IA Q4
	BIO IB Q8 = CS B Q6	MC BIO IA Q12 = CS A Q8	MC BIO IA Q11 = CS A Q5	MC BIO IA Q26	BIO IB Q8 ~ CS B Q6
		MC BIO IA Q13 = CS A Q12	MC BIO IA Q12 = CS A Q6	BIO IB Q4 ~ CS B Q4	BIO IB Q10 ~ CS B Q8
		MC BIO IA Q15 = CS A Q14	MC BIO IA Q13 = CS A Q7		
		MC BIO IA Q16 = CS A Q15	CS B Q4		
		MC BIO IA Q17 = CS A Q16			
		BIO IB Q4 ~ CS B Q3			
		BIO IB Q10 = CS B Q7			
>< Ch 27 Molecular genetics	MC BIO IA Q18	MC BIO IA Q11	MC BIO IA Q16		
	MC BIO IA Q19				
Ch 28 Biotechnology			MC BIO IA Q19 = CS A Q10		
Ch 29 Evolution I		MC BIO IA Q19	MC BIO IA Q17 = CS A Q8	BIO IB Q10 ~ CS B Q7	MC BIO IA Q14 = CS A Q10
		MC BIO IA Q20	MC BIO IA Q18 = CS A Q9		
>< Ch 30 Evolution II		MC BIO IA Q22	BIO IB Q6		

## Elective part

Chapter	2012	2013	2014	2015	2016
Ch 1 Regulation of water content	BIO II Q1a, b(i)		BIO II Q1a		BIO II Q1b
Ch 2 Regulation of body temperature	BIO II Q1b(ii)			BIO II Q1b(iii)	
Ch 3 Regulation of gas content in blood	BIO II Q1b(iii)	BIO II Q1a	BIO II Q1b	BIO II Q1b(i), (ii)	BIO II Q1a
Ch 4 Hormonal control of reproductive		BIO II Q1b		BIO II Q1a	
cycle					
Ch 1 Human impact on the environment	BIO II Q2a	BIO II Q2a, b	BIO II Q2a, b(ii)	BIO II Q2a, b	BIO II Q2a, b
Ch 2 Human responsibilities for the	BIO II Q2b		BIO II Q2b(i), (iii)		
environment					
※ E3 Microorganisms and Humans					
Ch 1 Basic microbiology	BIO II Q3a(i)-(iv), b	BIO II Q3b(i)	BIO II Q3a	BIO II Q3a, b	BIO II Q3a(iii)
Ch 2 Use of microorganisms		BIO II Q3a, b(ii)	BIO II Q3b(i), (ii)(2)		BIO II Q3b
Ch 3 Harmful effects of microorganisms	BIO II Q3a(v)	BIO II Q3b(iii)	BIO II Q3b(ii)(1)		BIO II Q3a(i), (ii), (iv)
Ch 1 Techniques in modern biotechnology	BIO II Q4a	BIO II Q4a(i)-(iii), b	BIO II Q4a(i), (ii)(1), b	BIO II Q4b	BIO II Q4b
Ch 2 Applications in biotechnology	BIO II Q4b(i), (iii)(1), (2)			BIO II Q4a	BIO II Q4a(i)-(iii)
Ch 3 Bioethics	BIO II Q4b(ii), (iii)(3)	BIO II Q4a(iv)	BIO II Q4a, b(ii)(2)		BIO II Q4a(iv)